

Year 6 Reading and Writing Focus Tasks

We do not expect you to complete every task on the sheet, but of course you can if you wish!

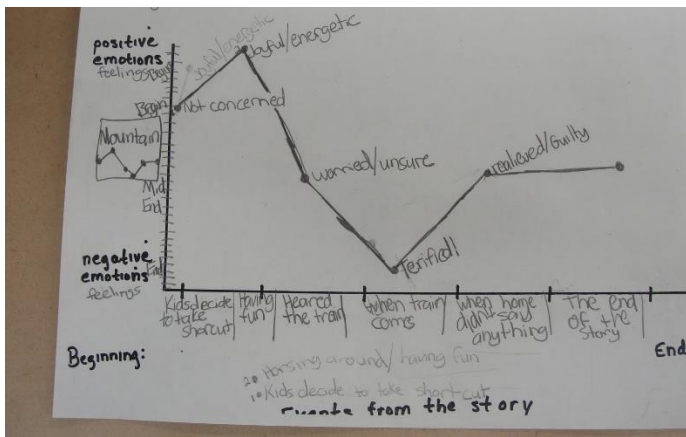
Reading-Linked Tasks

1. Before you watch the clip, find out what an alchemist is. Then, make a **prediction** about what might happen in the video? It is called 'The Alchemist's Letter'.
2. Look at the image below. Write another **prediction**. What do you think might happen now? Remember to use the word 'because' to explain what you have seen that influences your prediction.



Now watch the clip ... <https://www.youtube.com/watch?v=aOo7pl052Ww>

3. Write a summary of the clip (use a maximum of 50 words). Once you've written your summary, try to reduce the summary by using a maximum of 10 words.
4. What does the narrator mean when he says, "because of the creature I was becoming"?
5. Look at the way the end of the letter has been written. How is the meaning different in both?
A. *"Now I understand what matters the most. Love.
Your father Nicholas"*
or
B. *"Now I understand what matters the most.
Love your father, Nicholas."*
6. Draw a line graph to show the differences in the weather throughout the clip. You might have calm and peaceful at the bottom of the 'y' axis and torrential at the top. Along the bottom is the time. (Below is an example from a different story.)



Writing Tasks

1. Write a vocabulary – rich description of the machine. Use noun phrases, relative clauses and prepositional phrases (you will know what these are!) Add details to your description to make the machine appealing to the reader.
2. Write about a powerful positive memory that you have that you would use to fuel your machine. It could be a day/event/milestone etc. Use a variety of sentence openers and emotive language to explain feelings.
3. The weather is used to represent the mood. Think about how suspense, atmosphere and tension change as the weather changes. Pause the film at 3:05 and describe the scene – make sure you show how the weather represents the mood.
4. Write the narrative for the video. Complete it by writing your own ending. What will happen next?

Focus on your punctuation. Use the Year 6 punctuation mat to help you.