

**Welcome to Boldmere**

**Infant and Nursery School**

Our Vision

The Federation of Boldmere Schools empowers all children to embrace learning; achieve their personal best; and build their social, emotional and physical wellbeing.



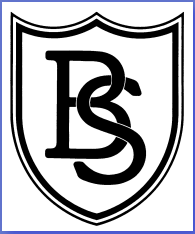
# Boldmere Infant & Nursery School

## Welcome to our Virtual Open Day.

There is something very special about working in an Infant and Nursery school; we are entrusted to provide an environment that many children will never have experienced before. In many instances, starting school will be the first experience of being away from the security of a home environment and familiar adults. It is our job to look after your young children. We nurture and support children during their first steps in school life. We want children to have fun learning and to feel safe, confident and happy, and this will enable them to achieve their best. This is our vision for everyone who attends Boldmere Infant & Nursery, to empower all children to embrace learning and achieve their personal best, whilst building their emotional, social and physical wellbeing.

We have a fantastic staff who work hard and show great commitment in their job. We are a team. We work to provide a welcoming, stimulating and calm environment. We value, motivate and challenge children, promote their independence and celebrate their individuality and personal achievements.

Welcome to Boldmere!

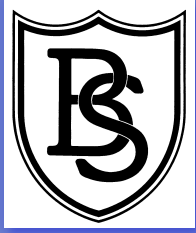


# Boldmere Infant and Nursery School

## Our objectives today:

- To share with you some information about our school.
- To show you photographs and videos of our Reception classrooms and the learning areas around school.

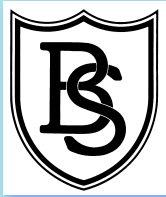




# Boldmere Infant and Nursery School

## Introducing our staff:

Mr Glasgow	Executive Head
Mrs Kenny	Head of Infant School
Mrs Mason	Assistant Head Teacher
Miss Cormell	Reception Year lead
Mrs Long	Learning Mentor
Mr Meakin	Reception Class teacher
Miss Harris	Reception Class teacher
Mrs Lucas	Reception Teaching assistant
Miss Guerin	Reception Teaching assistant
Mrs Boustead	Reception Teaching assistant



# School Staff



**Mr C Glasgow**  
Executive Head teacher



**Mrs Kenny**  
Head of Infant School



**Mrs Mason**  
Assistant Head teacher



**Mrs Dale**  
Bursar



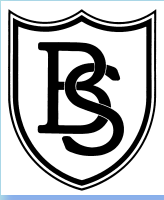
**Mrs Hubbleday**  
Office administrator



**Mrs Long**  
Children's mentor



**Mrs Jones**  
SENDco



# Reception Staff

## RB Hedgehog Class:



Miss Cormell  
Class teacher  
Reception  
year lead



Mrs Lucas  
Teaching  
Assistant

## RK Kangaroo Class:

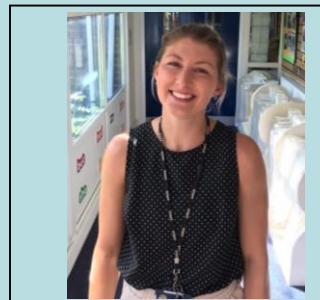


Mr Meakin  
Class teacher



Miss Guerin  
Teaching  
Assistant

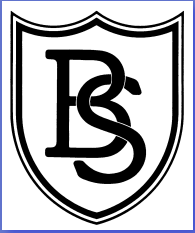
## RH Turtles Class:



Miss Harris  
Class teacher



Mrs Boustead  
Teaching  
Assistant



# Boldmere Infant and Nursery School

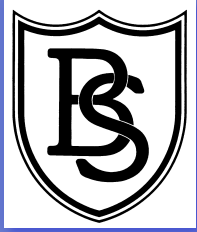
## Our new Reception Year group in September 2021

We will have 90 places

The children will be placed in 3 parallel classes

Each class will have one full-time teacher and one full-time teaching assistant.



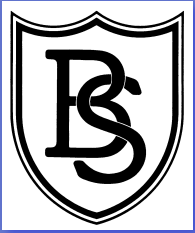


# What makes our school special?



- We are an infant and nursery school – the age range is only from 3 – 7 and the school is designed for young children. Our furniture, classrooms, outside areas are all geared towards little people!
- Our children take on responsibility – they are school council members, litter monitors, playground buddies, cloakroom monitors, to name but a few!
- We work together to make our school a happy place.
- We have a wellbeing team who ensure that the welfare of all children is supported.
- Our children enjoy coming to school.
- We have an enduring good reputation for high standards of education and care.
- Our children move straight to our adjoining federation junior school which they attend from the age of 7 – 11.





# Boldmere Infant and Nursery School

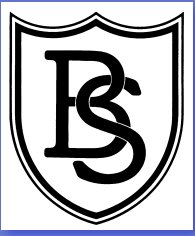
## Child Protection & Safeguarding

- If we have a concern about the welfare of a child at school, we have a duty of care to inform local authorities (in some instances, without parental consent)

School's Designated Safeguard Lead is

Mrs. Kenny with Deputy DSLs being

Mrs. Mason, Mrs. Beesley & Mrs. Jones.



# Boldmere Infant and Nursery School

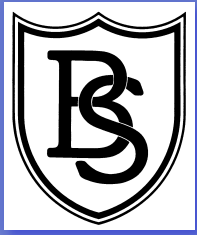
## Behaviour

Our Behaviour Strategy is built around our School Values and Rights as members of the Boldmere Community.

We believe that every child has a **right to feel safe**, a **right to learn** and a **right to respect and be respected**. These rights are underpinned by six core values (see image above) that we embrace and uphold at school and in the community.

We use a staged, restorative approach to our behaviour strategy, which allows children time to reflect on choices they make.

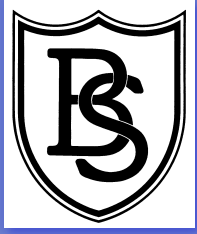




# Boldmere Infant and Nursery School

## Pastoral Care

- Your child's welfare is of paramount importance. We want your child to be happy and receive the best possible education and care at our school.
- We have a senior member of staff, Mrs. Mason, responsible for overseeing all aspects of pastoral care throughout school and we have a Learning Mentor available throughout the day, including lunchtimes, to support with TLC!
- Our wellbeing team meet every fortnight and identify children who may require extra support at school.
- Our Nest nurture groups, Lego clubs and Drawing for Talking clubs support the wellbeing of our children.
- We have high expectations of our children in all areas of school life.
- We promote our school values and expect all children and adults to show respect and care to everyone.



# Boldmere Infant and Nursery School

## School Grounds

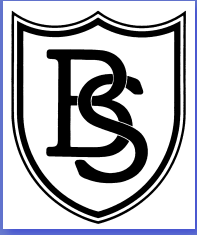
We are lucky to have beautiful school grounds which include two playgrounds and a field (shared with Junior school) as well as a purpose built “Quiet Corner”.

Mrs. Long, our Learning Mentor has created a wonderful resource, accessible to all children, in the corner of our Key Stage 1 playground.

With funding help from our fantastic Parent Teacher Association (PTA), Mrs. Long worked with children in Year 2 as well as parent volunteers to clean, sweep, paint, build and plant and created a lovely calm area.







# Boldmere Infant and Nursery School

## Home school links.

We know that parents are the first educators of their children and have a fundamental role to play in supporting children's school-based learning. We endeavour, therefore, to build a partnership between home and school that supports the learning and teaching of every child.

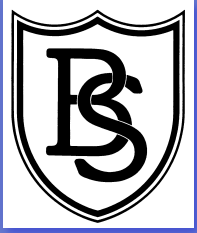


Parent workshops on Speech & Language, Reading and Maths allow us to share information about our teaching and offer advice on how parents/carers can support learning at home.

**During Covid-19 we have delivered information to parents via slideshow presentations.**

Each year group also has a contact email address for parents/carers to communicate with year group staff.

We also send weekly Newsletter updates to parents/carers, detailing forthcoming events.



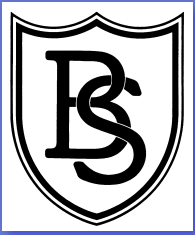
# Boldmere Infant and Nursery School

## School council

Our School council is made up of representatives from each of our 9 classes. Children write a letter to their class, explaining why they would make a good school council representative! Class members then take part in a class vote and appointed members receive a School Council Badge, presented by our Assistant Head Teacher Mrs. Mason. Meetings are held every half term and the council make decisions on ways to improve our school (through children's eyes!) Mrs. Mason provides an agenda and minutes to all meetings. The school council representatives are an important part of the decision making process at school!



School council liaised with an external company to design and build a new bike storage unit on the field. They even chose the colours they wanted!



# Boldmere Infant and Nursery School

## Christmas Post office workers

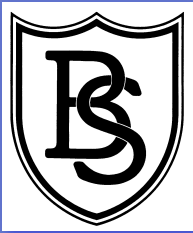
Every year Mrs. Kenny advertises for her Christmas Postal workers to help sort and deliver the school post.

Children complete application forms and provide two references before they are considered for the position. We usually receive applications from all Year 2 children and the hard work begins as soon as December arrives!

Uniforms are provided and Mrs. Kenny expects all workers to be hardworking, sensible and have a good sense of direction. She also expects workers to be able to work independently and to be polite as they deliver Christmas post to each class.







# Boldmere Infant and Nursery School

## Resource Base Unit (Boldmere Inclusion Base)

- Children with Autistic spectrum conditions and EHCPs attend the BIB classes.
- The unit was opened in January 2019 and currently has 15 children attending.
- It is linked to Boldmere Infants & Juniors and provides opportunities for children to access mainstream education alongside their BIB provision.
- The BIB also provides support for autism provision within school.



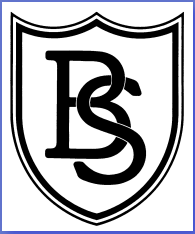


# Boldmere Infant and Nursery School

## Special Days!

We want learning to be a rewarding and enjoyable experience for everyone..





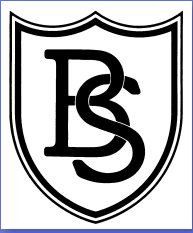
# Boldmere Infant and Nursery School

## Extra Curricular activities

We have a range of extra-curricular lunchtime activities including football, multi-skills, cheerleading, streetdance, tennis, rugby, cricket and musical theatre. Many are provided by external agencies and therefore require payment. Staff also provide lunchtime clubs such as singing, drawing, dance, construction and library.

There is also a before and after-school club, called Busy Bodies open from 8.00am until 6.00pm.





# Boldmere Infant and Nursery School

## PTA (Parent Teacher Association)

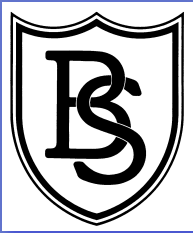
We have a highly supportive PTA who raise many thousands of pounds each year to provide much needed funds for school.

### **Events include:**

Firework extravaganza  
Christmas and Summer Fayre  
Quiz night  
Comedy Night & Summer Ball

### **Funded projects include:**

Climbing frame  
Ipads/computer hardware & software  
Wet suits and equipment for outdoor learning  
Reading books and resources  
Theatre productions  
Quiet Corner

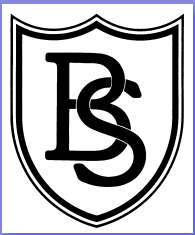


# Boldmere Infant and Nursery School

We know that the statistics matter ....

	School achieved expected standard or above 2019	B'ham LA achieved expected standard or above 2019	National achieved expected standard or above 2019
Reading	82%	73%	75%
Writing	76%	67%	70%
Maths	77%	73%	76%

We have been judged to be 'significantly above' national outcomes in all areas for each of the last 10 years. Data for 2020 was not available due to Covid-19.



## But our best marketing comes from the children: 'What do you like at school?'

"When we learn facts about Pirate Blackbeard!"

"The teachers are really nice, they help us to learn and help us with hard questions"

"I always finish my maths before everyone else and my teacher gives me harder work – I have a challenge."

"I like lunchtimes, you get lots of food"

"Teachers look after you and when you feel poorly they ring your Mum and Dad"

"Everyone plays together and no-one gets left out. We cooperate."

"I like the playground at playtime because I can play games with my friends."



# Boldmere Infant and Nursery School

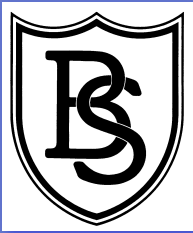
## Mrs. Kenny's final piece of advice...

Choosing your child's first school is an important decision. You know your child best. Please take your time in making this decision.

Please look at other school websites and listen to how parents and other professionals talk about a school, its ethos and its staff.

It is unfortunate that visits to school cannot currently take place, but we hope that we have given you a flavour of what makes Boldmere school a special place to be.





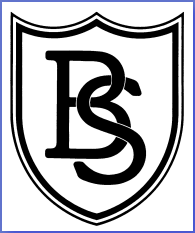
# Boldmere Infant and Nursery School

## Oversubscription criteria (from BCC admissions)

1. Children with an Education, Health and Care Plan (EHCP)/Statement of Special Educational Needs naming this school in the ECHP/Statement
2. Looked after or previously looked after children (LAC)
3. Siblings (still in attendance in September 2021- currently we have 45 siblings)

#### 4. Distance from school (straight-line measurement)

Cut-off distance 2020	585m	Siblings 45	370 applied
Cut-off distance 2019	772m	Siblings 46	359 applied
Cut-off distance 2018	758m	Siblings 45	not available currently
Cut-off distance 2017	767m	Siblings 33	325 applied



# Boldmere Infant and Nursery School

## What Parents need to do next:

Apply online to the School Admissions and Pupil Placements from **1<sup>st</sup> October 2020**, you will receive an acknowledgement by email/post. The final closing date for the receipt of applications is **15<sup>th</sup> January 2021**. If acknowledgement is not received phone 0121 303 1888.

Parents can express up to 3 preferences and must rank them in order of preference

Letters/emails allocating places will be sent out by the Local Authority, by email/post **16<sup>th</sup> April 2021**.

Parents must return the reply slip to the school **by 30<sup>th</sup> April 2021**. If you do not reply, you risk losing the offer.

**Fraudulent address will be investigated by the LA and places will be withdrawn.**