

## **Geography**

-Can you find North America on the world map? Can you find it on a globe?

-Can you find out how long it would take to travel to North America?

-How could you travel to North America?

The three largest countries are Canada, United states of America and Mexico.

**Watch the Go Jetters series where they explore famous landmarks in North America on BBC iPlayer;**

<https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-continent-of-north-america/zdqw92p>

To find out what it is like to live in Canada watch 'Where in The World' episodes where 8 year old Rhys enjoys the heavy snow that some of Canada gets.

<https://www.bbc.co.uk/iplayer/episode/b08wrzh9/where-in-the-world-series-1-20-truc-hamza-and-rhys-rhys-has-a-snowball-fight>

**Activity:** Make a fact file or poster for North America.

**Design Technology:** Mexico is where delicious meals like fajitas and enchiladas were first created,.

**Activity:** With an adult can you prepare a Mexican feast e.g. you could prepare fajitas by helping to cut the peppers and onions (wear goggles!). Then you can have fun choosing the ingredients you would like in a fajita and challenging yourself to fold the wrap so that the fajita doesn't leak!.

*Remember to always wash hands before preparing and cooking food.*

# **North America**

The world's third largest continent.



Can you find out what our final continent is to complete our Explorers project?

## **History**

Christopher Columbus was a famous explorer who found America in 1492 and started connections between America and Europe. Vikings had actually discovered America 500 years before but Columbus didn't know this. Columbus and his crew first spotted an island, called the Bahamas, after being lost at sea for 36 days. They sailed onto Cuba and discovered new lands, they called it The New World. They discovered potatoes and tomatoes and took them back to Europe.

When Columbus sailed back to Spain after finding the 'New World' his ship was caught in a storm. He wrote a report and put it in a bottle and threw it into the sea hoping someone would find it.



**Activity:** What message would you write if you were on a ship in a storm or perhaps stranded on an island. Can You make your own message in a bottle?

## **Art/ Design Technology**

Indigenous people are the first people known to live in a country. The Objibwe, Indigenous people who live in Canada view spiders as protectors. They believed that Spider Woman would weave webs by the beds of all children to capture the rays of the sun. As the Objibwe people spread out across North America and Spider Woman couldn't reach every child, mothers and grandmothers began to make dreamcatchers in memory of this.

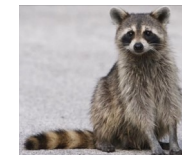
The hoop represents strength and unity, beads catch bad dreams and feathers breath or air.

How to make your own dream-catcher:

1. With help from an adult cut out the centre of a paper plate.
2. Hole punch holes on the inner circle and 3 on the outside at the bottom for the feathers.
3. Decorate ring with colours and decorations e.g. sequins
4. Weave thread or string through the holes across the centre to create a web.
5. Attach the feathers with a loop of thread to the three holes.



**Science:** Find out about some of the animals that you can find in North America including; Mountain lion, racoon, and grizzly bear.



**Activity:** Choose an animal and write about it e.g. a fact file or page for a non fiction book.