



23 Degrees, 5 Minutes

For the following reading and writing tasks, please follow this link to watch the video: **23 Degrees, 5 Minutes**

<https://www.literacyshed.com/23-degrees-5-minutes.html>

Reading

1. Where is the frozen wasteland located?
2. The character is looking for a man. What was he like to the character?
3. Do you think this is set in the present, past or future? Explain and justify your reasons for why
4. The character speaks to his professor. He says:
"But Sir depending on temperature and pressure, solids can melt, liquids can melt and gases can liquefy."
What do you think the word liquefy means? Explain your reasoning
5. How do you think the man feels when the professor asks him to assist him? Write 3 emotions and justify your reasoning using the video to help you.
6. Pause the video at 5:16. Make a prediction about what you think will happen next
7. What does the professor design to help him on his expedition?
8. Why do you think the man went to search for the professor? Give three different ideas and use the video to help justify your answer



Writing

1. Rewrite the opening scene, recounting the days the character spends in the artic.
2. Write a setting description of the artic, using a wide range of similes, metaphors and personification. Challenge – can you include rhetorical questions? (Would I find him here in this icy wasteland?)
3. Compare and contrast the different scenes use in the film
4. Rewrite this as a diary entry from either the professor or the man. Remember to include the key parts of the films as well as different emotions they may feel.
5. Write a newspaper article about the disappearance of the professor.
6. Create a ship's log for the voyage to the artic. Predict how long this would take and then research to find out how close you were!
7. Think about a sequel and write that (what happens after this film?)
8. Write a character description of either the professor or the man

